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ABSTRACT

These mini-reports present summaries of data and research findings about the students of Howard Community College (HCC) in Maryland. In the first report, trends in full-time equivalent (FTE), credit, and continuing education enrollments are charted from 1976 to 1985, showing a 92% increase in total FTE enrollment. The second report focuses on HCC students with previous degrees, indicating that: (1) 13.1% of the students (N=400) have already earned a degree; (2) of these, 57.7% hold a bachelor's degree, 22.0% hold a master's degree, 15.3% hold an associate degree, and 3.8% hold a doctorate; and (3) within HCC's service area, 46% of the residents hold a college degree. The final report looks at trends in age distribution, indicating that the enrollment of traditional-aged students (those aged 20 and younger) has remained fairly constant at a little more than 25% of the entire student body; that the 21-30 age group has shown a constantly increasing trend, while the 31-40 group has been decreasing; that among day students there has been a decline in the percentage of traditional-aged students and an increase in nontraditional-aged students; and that part-time students have shown increasing percentages in the 21-30 age group and decreasing percentages in 31-40 age group. (RO)

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TEN YEAR OVERVIEW OF HCC FTE ENROLLMENT: FISCAL YEAR 1976 TO FISCAL YEAR 1985

by

Susan Radcliffe, Ginny Novak and Charlotte Monroe

THIRTEEN PERCENT OF HCC STUDENTS HAVE EARNED PREVIOUS DEGREES

PERCENT OF STUDENT POPULATION BY AGE

by

Susan Radcliffe, Ginny Novak and Charlotte Monroe

FLASH FACTS IR MINI REPORTS; VOLUME 1, NUMBERS 1-3

HOWARD COMMUNITY COLLEGE
Columbia, Maryland

JC 860 431

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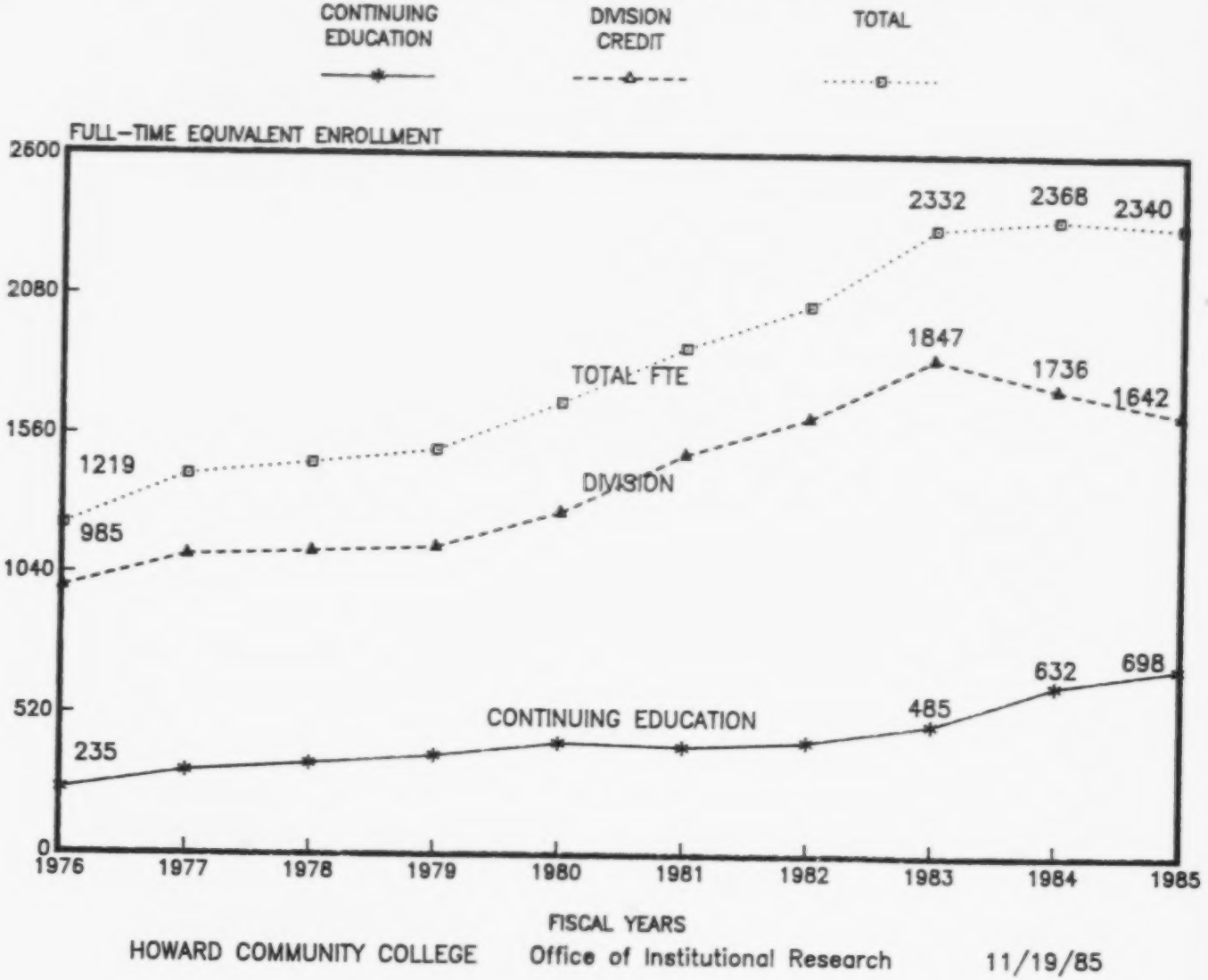
964-4906

IR MINI REPORT NUMBER 1
NOVEMBER 1985

TEN YEAR OVERVIEW OF HCC FTE ENROLLMENT

FISCAL YEAR 1976 TO FISCAL YEAR 1985



HOWARD COMMUNITY COLLEGE
TOTAL FULL-TIME EQUIVALENT ENROLLMENT
(COMBINED CONTINUING EDUCATION FTE)

Enrollment Increased Over 92% From Fiscal Year 1976 to Fiscal Year 1985

FISCAL YEAR	CONTINUING EDUCATION	DIVISION CREDIT	TOTAL FTE	% CHANGE
FY76	235	985	1219	9.96%
FY77	303	1106	1408	13.42%
FY78	332	1121	1452	3.01%
FY79	363	1139	1502	3.32%
FY80	411	1269	1680	10.60%
FY81	398	1487	1885	10.88%
FY82	418	1625	2043	7.71%
FY83	485	1847	2332	12.39%
FY84	632	1736	2368	1.51%
FY85	698	1642	2340	-1.17%

Office of Institutional Research

19-Nov-85

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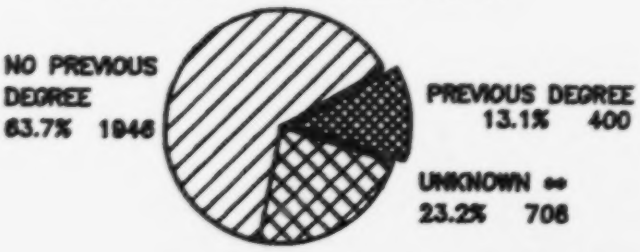
964-4906

IR MINI REPORT VOLUME I NUMBER 2
APRIL 1986

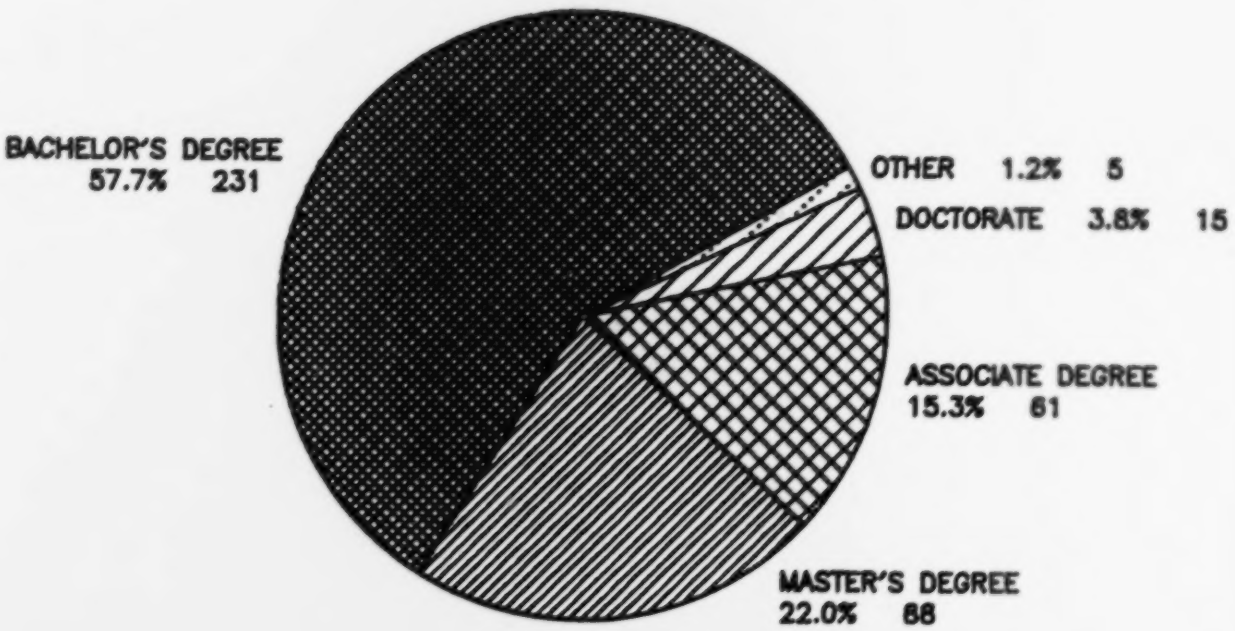
THIRTEEN PERCENT OF HCC STUDENTS HAVE EARNED PREVIOUS DEGREES

FALL 1985 CREDIT STUDENTS *

HCC STUDENTS WITH EARNED DEGREES



PREVIOUS DEGREES EARNED



* Includes only regular Fall session (8606) and not minimester.

** "UNKNOWN" are students who first attended prior to Fall 1982.
Coding scheme changed in Fall 1982. Therefore, we cannot accurately report these students' prior degrees.

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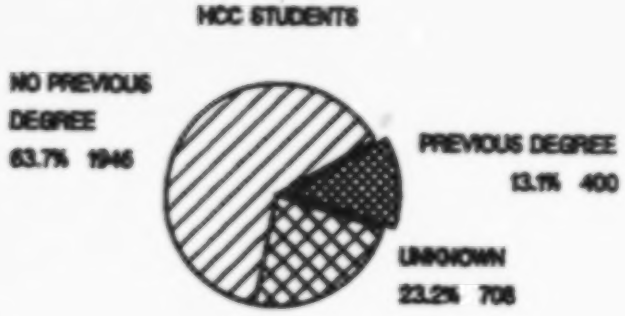
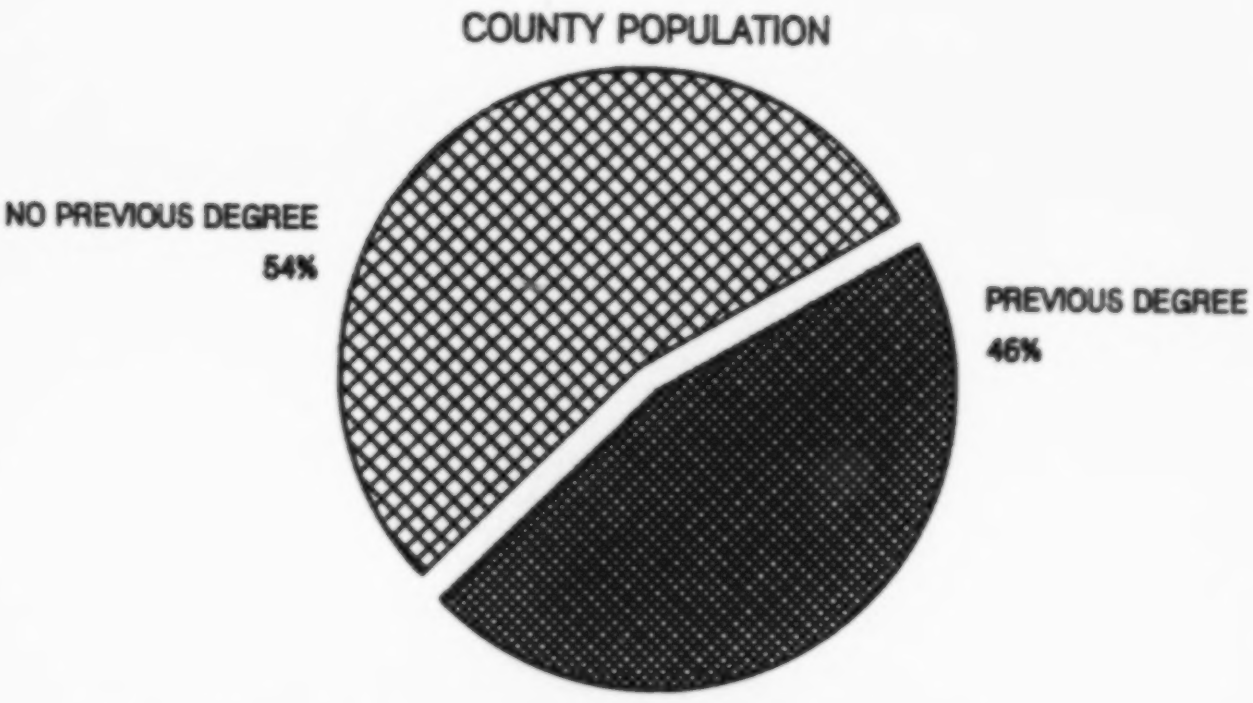
HOW DO THESE FIGURES COMPARE WITH THE BASELINE POPULATION DATA DERIVED FROM THE MARKETING RESEARCH STUDY ?





AS EXPECTED, A LARGE PROPORTION OF HOWARD COUNTIANS HAVE A COLLEGE OR GRADUATE DEGREE. MANY OF THESE COUNTY RESIDENTS WITH DEGREES, HOWEVER, MAY BE INTERESTED IN COMMUNITY COLLEGE COURSES AND PROGRAMS.

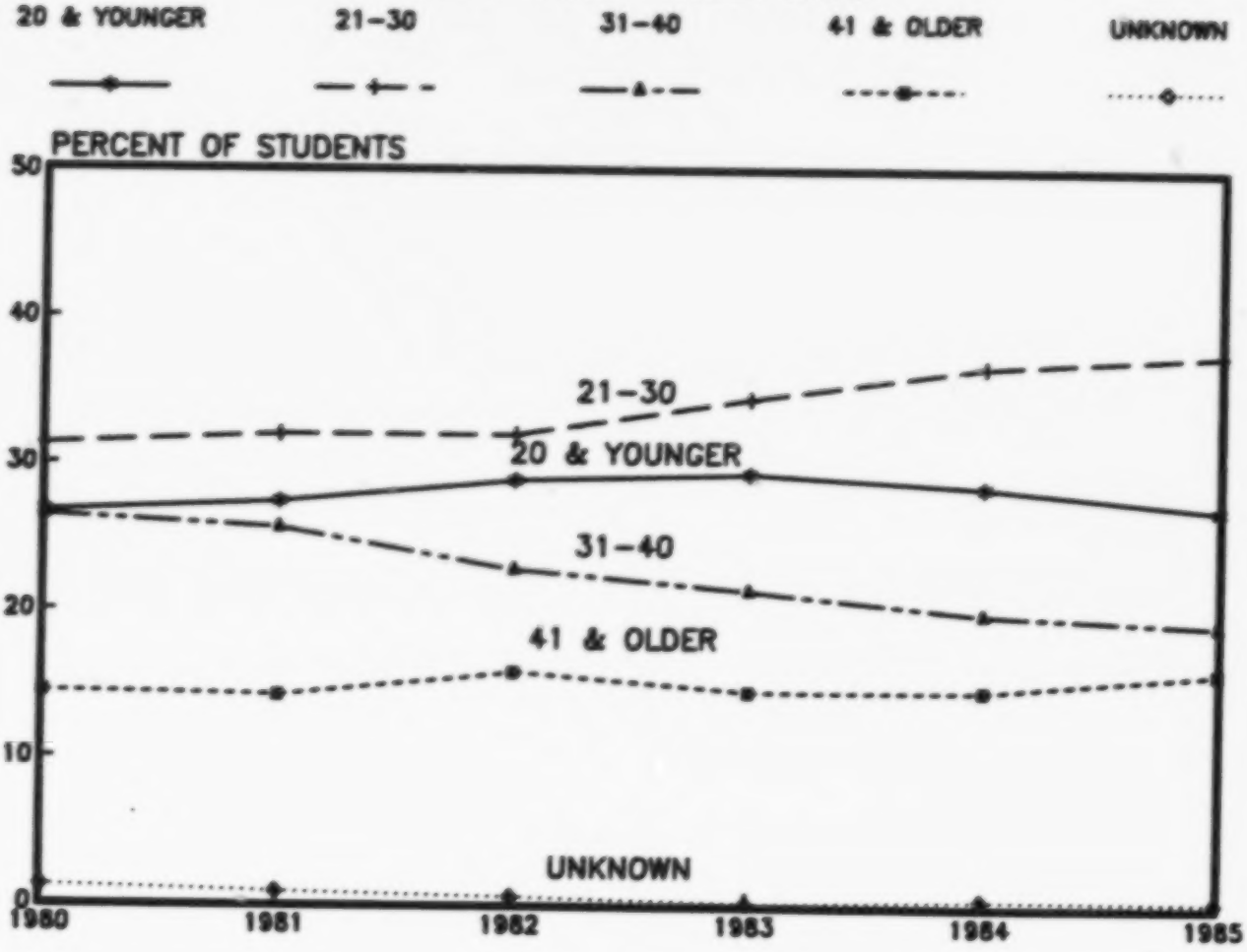
FLASH FACTS

HOWARD COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL RESEARCH
964-4906

IR MINI REPORT VOLUME I NUMBER 3

MAY 1986

PERCENT OF STUDENT POPULATION BY AGE
FALL 1980 – FALL 1985



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TRENDS IN AGE DISTRIBUTION

- An overview of the student population shows that the percentage of enrollment of traditional aged students (those aged 20 and younger) has remained fairly constant at a little more than 1/4 of the entire student body.

- While the percentage of non-traditional aged students has fluctuated very little, the age group 21-30 has shown a constantly increasing trend, while the 31-40 group has been decreasing.

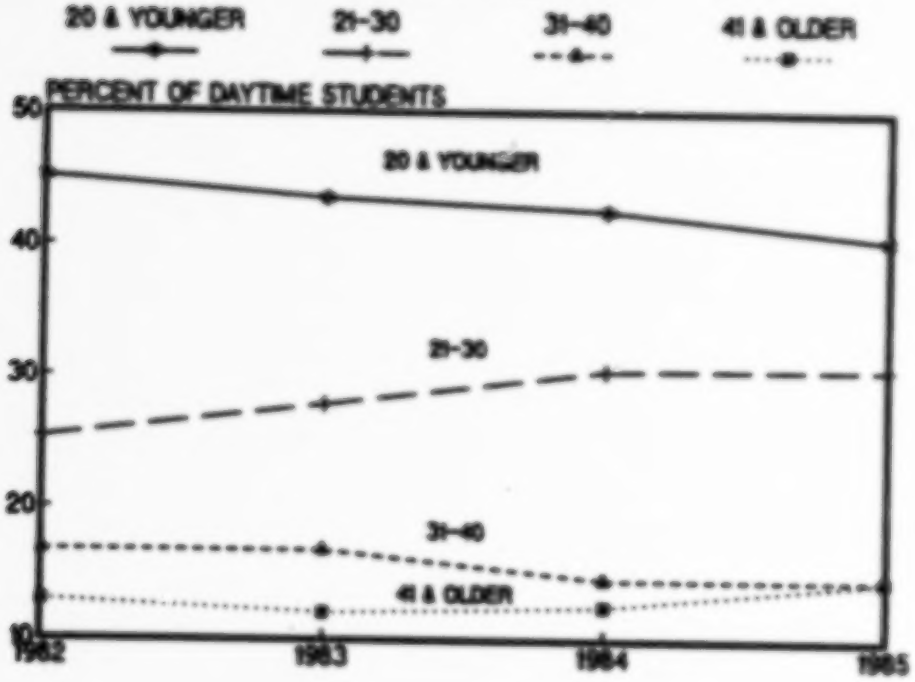
- Analysis of enrollment by daytime/evening, shows a daytime decline in the percentage of traditional aged students and an increase in non-traditional aged students. The increase in non-traditional students comes from the age group 21-30.

  Evening enrollment has remained fairly constant with respect to percentages of traditional/non-traditional aged students, but here again, the age group 21-30 shows an increasing trend, while the percentage of 31-40 year olds is decreasing.

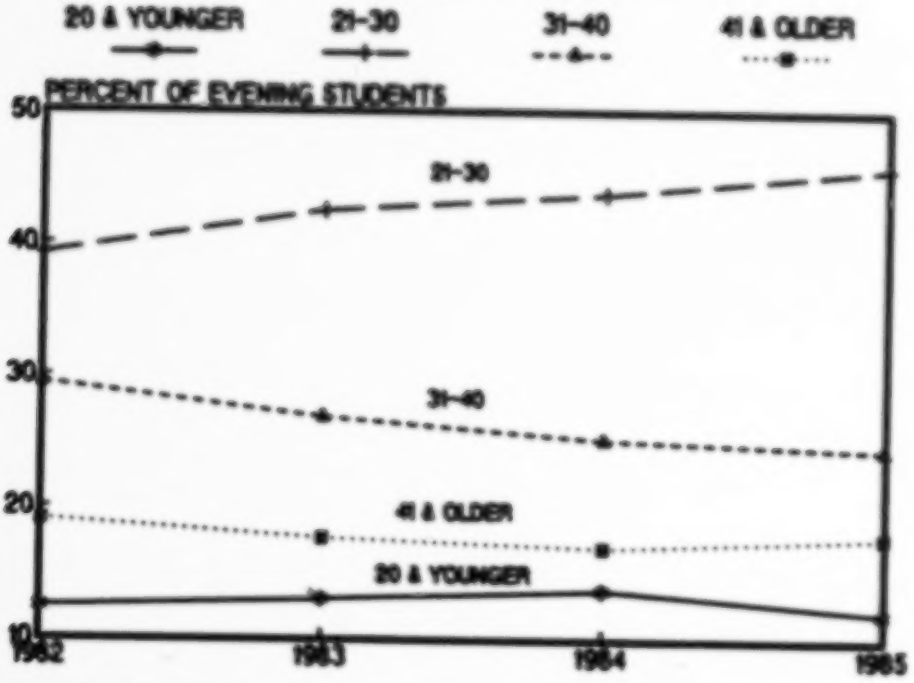
- A breakdown of students by part-time/full-time status shows part-time enrollment with the same trends -- increasing percentages in the 21-30 age group and, at the same time, decreasing percentages in ages 31-40.

  The pattern is not as clear for full-time students, though there has been an overall decline in the percentage of traditional aged, full-time students, and a corresponding increase in non-traditional, full-time students.

PERCENT OF DAYTIME STUDENTS BY AGE
FALL 1982 - FALL 1985



PERCENT OF EVENING STUDENTS BY AGE
FALL 1982 - FALL 1985



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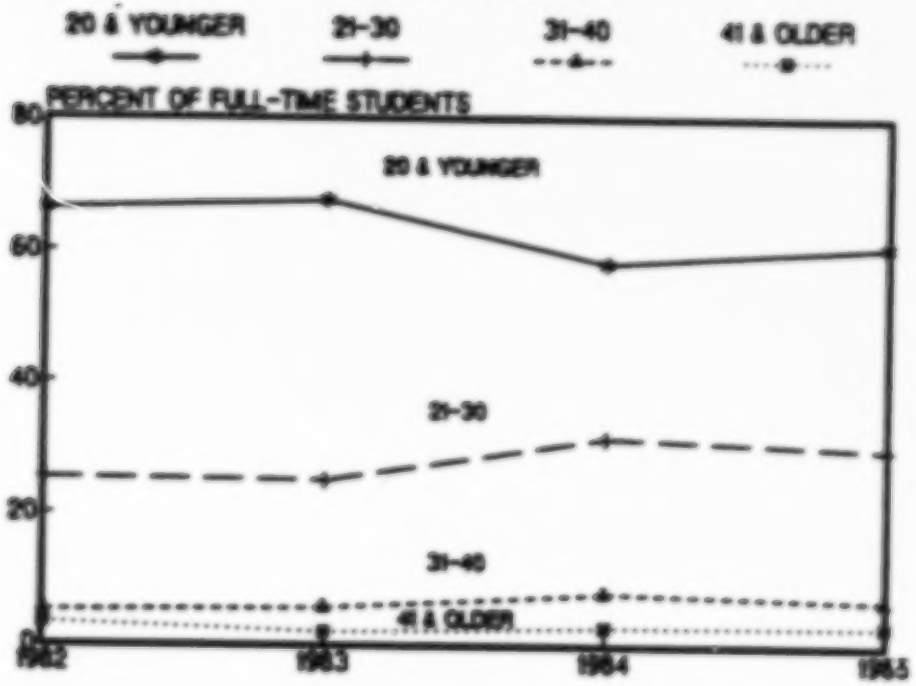
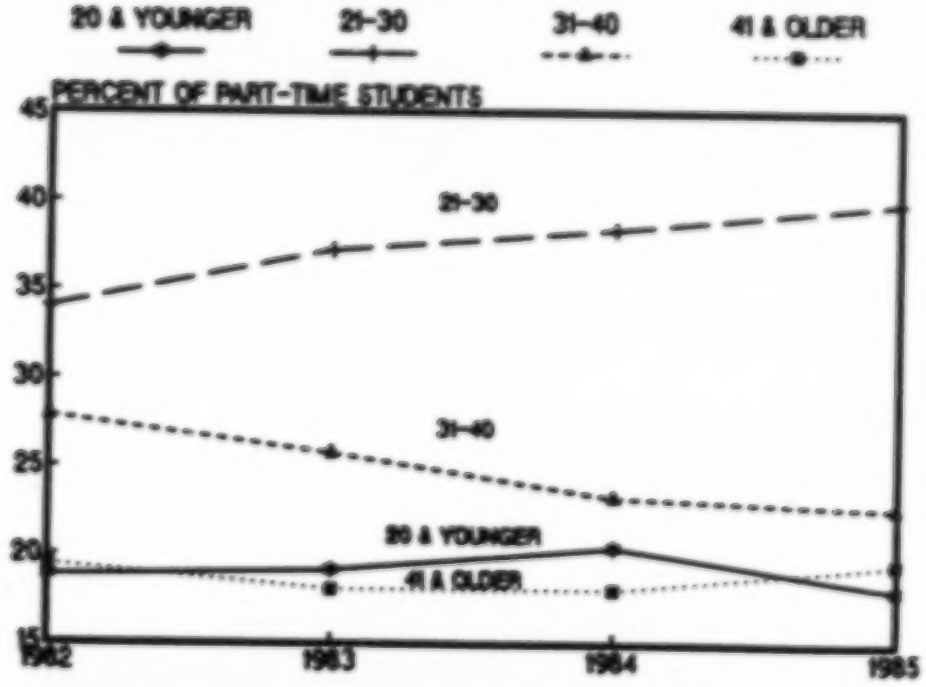
PERCENT OF FULL-TIME STUDENTS BY AGE
FALL 1982 - FALL 1985



PERCENT OF PART-TIME STUDENTS BY AGE
FALL 1982 - FALL 1985



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